

*British Columbia Council for Exceptional Children*

**2018 YES I CAN! AWARDS**

**Section A: Nominee Category Sheet**

Name of Nominee: \_\_\_\_\_

**Please check only ONE Category of Achievement.**

- ACADEMICS** – achievement in a particular subject area such as math, science, reading, social studies, language arts, foreign language, etc. or a high level of achievement on standardized tests, etc.
- ARTS** – achievement in a particular medium such as music, art, drama, dance, or written expression, etc.
- ATHLETICS** – achievement in motor skills or a particular activity through a setting such as intramurals, Special Olympics, physical education classes, or after-school athletic activities
- SCHOOL AND COMMUNITY ACTIVITIES** – achievement in organized activities at the school or community level through groups such as school-based clubs/activities (e.g., yearbook, theatre, debate, tutoring, peer mentoring, social, service) or community-based clubs/activities (e.g., volunteer work, Boy/Girl Scouts, places of worship, service, clean up campaigns)
- SELF-ADVOCACY** – achievement in assuming practical responsibility for oneself, using knowledge of legal rights, advancing one’s goals, and/or effective in obtaining appropriate accommodations for oneself or others
- TECHNOLOGY** – significant achievement through the use of assistive and adaptive technology devices and equipment (computerized or otherwise)
- TRANSITION** – achievement in mastering activities that lead to successful experiences in the areas of a) work, b) vocational training, or c) independent living. Nominations should be made in only one of the three areas; please indicate here: \_\_\_\_\_  
(transition area)

All nomination packets must be postmarked no later than **Friday, March 16<sup>th</sup>, 2018.**

**Please ensure that ALL information provided in the application is current as of March 2018.**

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## **Section B: Nominee Information**

Full Name of Nominee (please check spelling)	
Street Address	
City	
Province	
Postal Code	
Nominee's Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Nominee's Birthdate	
Nominee's Age	
Nominee's Grade	
Nominee's Disability	
Parent/Guardian Name(s)	
Home Phone	(    )
Work Phone	(    )
Parent/Guardian E-mail Address	
Nominee's School	
School Phone Number	(    )
Principal's Name	
Principal's E-mail Address	
School District	
Please check if a Braille certificate is required.	<input type="checkbox"/> Yes <input type="checkbox"/> No

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## **Section C: Nominator Information**

Name of Nominee: \_\_\_\_\_

Nominator's Name	
Street Address Please indicate: <input type="checkbox"/> Work <input type="checkbox"/> Home	
City	
Province	
Postal Code	
Home Phone	(     )
Work Phone	(     )
E-mail Address	
How do you know the nominee?	
Are you a CEC member?	
If yes, list your CEC ID number	

\_\_\_\_\_  
Nominator's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

The nominator and nominee will both be notified if the nominee is selected for a Yes I Can! Award and will be invited to attend an awards celebration at the end of May. If the nominee is not selected, a Certificate of Achievement will be sent to the nominator for presentation at the local level.

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## **Section D: Background Information**

### **1. Background Information**

Describe in 150 words or less the challenges this student encountered prior to his or her current accomplishments (e.g., difficulty with reading).

### **2. Describe the student's accomplishments *in the category in which he or she is nominated.*** (Consider creativity, innovation, and significance of the student's accomplishments to the individual and others.)

Describe in 250 words or less:

- the student's achievements and accomplishments
- the setting in which the accomplishments occurred (*i.e.*, home, school, community, work)
- the impact of the student's accomplishments

Appendices demonstrating examples of the student's achievement may be added. (See Section E of nomination form for details.)

## **Section E: Supporting Documentation**

1. The nomination must include **two letters of reference**. One letter must come from a professional educator (teacher, principal, school administrator, counselor, consultant, etc.). The second letter may come from an educator or other individual who knows the student well (teacher, principal, educational assistant, counselor, coach, parent, relative, etc.).

The letters should state:

- **why the student deserves the award**, particularly in the area in which the student is nominated, and
- **any obstacles the student has overcome**.

2. Suggested supporting documentation for each category:

- **Academics**—school transcripts, report cards, accelerated programs, academic awards, work samples, statement of change in student's academic achievement, etc.
- **Arts**—copies or pictures of artwork, event programs, CDs or DVDs of music, dance performances, drama performances, etc.

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- **Athletics**—awards, teams participated in, statements from athletic directors, coaches, P.E. teachers, etc.
- **School and Community Activities**—certificates, record of activities, awards, statements from group leaders, etc.
- **Self-Advocacy**—statement of how the student educates others (teachers, students, community) on their needs or the needs of others with disabilities; examples of the accommodations the student has requested to enhance learning and accessibility, etc.
- **Technology**—record of technology used, how it has impacted the student or others, skills the student has learned through technology use, etc.
- **Transition**—employment history, performance reviews, certificates, awards, statement of achievement from employers/co-workers/teachers/coaches/transition officers, record of progress made in acquiring work, vocational, or independent living skills, etc.

### **Section F: Additional Documentation (Optional)**

Following are suggestions for additional documentation that may be provided:

- Nominee’s personal comments on achievement (**highly recommended**). Statements can be in the form of writing (one page maximum), either written by the nominee or transcribed by someone else) or video (2 minutes maximum).
  - **What are you most proud of?**
  - **What would you like people to know about you and your accomplishments in the category that you have been nominated for?**
  - **What are your future plans?**
- Newspaper articles
- Photographs
- Documentation of other awards or recognition for achievement
- Other relevant information about the nominee

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## **Section G: Media Information**

For publicity purposes, please include the following information:

The nominee's local newspaper \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Telephone number ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_

E-mail \_\_\_\_\_

Send completed nomination packages to:

YES I CAN! Awards Program  
BC Council for Exceptional Children  
7729 Vivian Dr. Vancouver, BC V5S 2V7

**ALL NOMINATION FORMS MUST BE POSTMARKED NO LATER THAN**

**Friday, March 16<sup>th</sup>, 2018**

Please contact BC CEC at [yesican@bccec.org](mailto:yesican@bccec.org) if you have any questions.